TALKING POINTS FOR HIS EXCELLENCY, THE EXECUTIVE GOVERNOR OF KATSINA STATE, AT THE MEETING WITH EDUCATION SECTARIES & SBMC's ON TESS PROJECT IN KATSINA STATE

Remarks

- Distinguished guests, Ladies and Gentlemen, I am delighted to be here today to officially meet with Education Secretaries and SBMC's he TESS Project in Katsina State.

- Education remains at the heart of our administration's agenda as we recognize it, as a core driver of national development and a key factor in securing a prosperous future for our people.

Support for Education and Projects

- The State has consistently prioritized the education sector, providing unwavering support for the

implementation of TESS and other developmental projects aimed at transforming education in the state.

- Our government has worked tirelessly to ensure that all necessary resources and infrastructure are in place to enable the smooth and successful execution of these initiatives.

Impact of the TESS Project

- The TESS Project has already made significant contributions towards improving the quality of education in our state.

- Schools are becoming more conducive for learning, with better infrastructure, access to safe drinking water, and hygienic toilet facilities for our pupils.
- This initiative aligns with our vision to provide a learning environment where every child can excel and thrive.

Commitment to Inclusivity and Community Participation

- We remain committed to ensuring that interventions reach every corner of the state and benefit all communities.

- The establishment of the Community Development Programme (CDP) demonstrates our government's resolve to involve communities in decision-making, project implementation, and prioritization of interventions based on their specific needs.

- I call all SBMCs and community members to ensure judicious utilization of fund disbursed to their schools and inculcate maintenance culture.

Distribution of Educational Materials and Resources

- Today, as part of the TESS Project, we are proud to distribute key educational materials and resources, including:
    1. An 18-seater project vehicle to enhance seamless project coordination and operational efficiency.
    2. Special needs equipment and instructional materials for the School for the Blind and the School for the Deaf, promoting inclusive education and equal learning opportunities for children with disabilities.
    3. 25,000 copies each of the Fortune Mathematics, Computer, and English Book Series for Primary 4 to 6, to improve literacy and numeracy outcomes while ensuring curriculum alignment.
    4. CCTV cameras installed in 130 schools to enhance security, creating safer learning environments and giving parents peace of mind.

5. 70 motorcycles for Monitoring and Evaluation Officers and Quality Assurance Officers in the 34 LGEAs, empowering them to effectively supervise and support schools in remote and underserved areas.
6. School bags, uniforms, exercise books, stationery, and T-shirts for children in underprivileged communities to ensure equitable access to essential learning materials.
7. A disbursement of ₦4.737 billion to 150 selected primary schools identified with high infrastructure deficits, enabling the construction of new classroom blocks, renovation of dilapidated structures, construction of gender-separated toilets, and provision of potable water.

Conclusion

- Let us continue to work together to ensure that every child in Katsina State has access to quality education,

a safe learning environment, and the resources they need to succeed.

- Thank you, and May Almighty Allah bless Katsina State and the Federal Republic of Nigeria.

Talking Points for His Excellency, the Executive Governor of Katsina State, at the Launch of the TESS Project

Opening Remarks

- Distinguished guests, ladies and gentlemen, I am delighted to be here today to officially launch the TESS Project in Katsina State.
- Education remains at the heart of our administration's agenda as we recognize it as a core driver of national development and a key factor in securing a prosperous future for our people.

Support for Education and Projects

- The state has consistently prioritized the education sector, providing unwavering support for the implementation of TESS and other developmental projects aimed at transforming education in Katsina.
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Closing Remarks

- Ladies and gentlemen, today's launch marks a significant step forward in our journey to improve the educational landscape in Katsina State.
- I thank all our partners, stakeholders, and community leaders who have worked tirelessly to support these interventions.
- Let us continue to work together to ensure that every child in Katsina State has access to quality education, a safe learning environment, and the resources they need to succeed.
- Thank you, and may God bless Katsina State and the Federal Republic of Nigeria.

PROPOSED POINTS TO ENGAGE ES & OTHER STAKEHOLDERS.

1. Posting of teachers should be based on need not on request by a staff, his godfather in respect/vie of location either rural or urban.
2. Teachers should be more committed to their work; reporting to school by 7:30 and any leave school after closing hours. Head teacher to ensure teachers enter their class do their teaching accordingly.
3. Education Secretaries should ensure monitoring and quality assurance of schools and giving reports for actions to be taken.
4. SBMC members should take ownership of schools to ensure infrastructures and learning environment are secured and safe. There are many reports of vandalization of school properties by Community members who suppose to be their custodians.